

- ☛ **EXERCISE 5.**
- a. In each dialog, mark the primary stress. Pay special attention to the stress on the *answers* to the *yes/no* questions.
  - b. Then read the dialogs aloud with a partner.

Situation 4. In class.

A: Is three a prime number?

B: Yes, it is.

A: Is six a prime number?

B: No, it isn't.

Situation 5. Discussing research.

A: In this experiment, | is the drug the dependent variable?

B: No, it's not. It's the independent variable.

Situation 6. Two students.

A: Was Tom ready to discuss his data?

B: He should have been. But he wasn't.

Situation 7. Discussing the history of computers

A: Wasn't the Illiac one of the first computers?

B: It might have been. It was certainly the first to be used for education.