

- ☛ **EXERCISE 5.**
- a. Mark the primary stress in the following dialogs, using ●. Pay careful attention to the stress on the *answers*.
  - b. Then read the dialogs aloud with a partner.

Example.

A:     What kind of rock is this? ●

B:     It's an igneous rock. ●

Situation 1. A chemistry class.

Instructor:   How many isotopes of sodium do scientists recognize?

Student:     I think there are seven isotopes.

Situation 2. An economics class.

A:     According to the graph, | which occupation employs the highest percentage of women?

B:     Clerical occupations.

A:     Right. And which occupation employs the lowest percentage of women?

B:     Mechanical occupations.

Situation 3. A business class.

A:     How much did Company A increase in sales?

B:     By about twelve percent.

A:     And how much did Company B increase in sales?

B:     Around forty percent. They had a bigger \*advertising budget.

Situation 4. After class.

A: Whose book is that?

B: Oh. It's yours. I guess I picked it up by mistake.

Situation 5. In the office.

A: A book just arrived in the mail.

B: Who's it for?

A: It's for you.

Situation 6. Planning the lab.

A: Who's going to set up the lab?

B: I'll do it. It's my turn.