

- ☛ **EXERCISE 5.**
- a. Underline the new information in each message unit.
 - b. Put parentheses around the old information.
 - c. Mark the primary stress.
 - d. Then read the dialogs aloud with a partner.

Situation 2. Two colleagues talking.

A: I missed the last *staff meeting.

B: You should have been there. There was a big argument.

Situation 3. Two colleagues working on a report.

A: I couldn't find any recent articles on the economy of Ghana.

B: But there are some. Look in the *Commerce Library.

Situation 4. Two colleagues in their office.

A: There's a fax for you. It's on the desk.

B: It must be for you. It has your name on it.

Situation 5. Two colleagues in the computer lab.

A: I just tried to send a message on *e-mail, | but I couldn't. I can't even access my account.

B: You can send it on my account | if you want.

*compound noun