

- ☛ **EXERCISE 3.**
- a. In the following dialogs, underline compound nouns.
 - b. Mark the stress on the compound nouns with ○.
 - c. Read the dialogs aloud.

Situation 1. Student and professor.

S: I want to apply to be a lab assistant.

P: Well, first you'll have to take the SPEAK test.

S: What's that?

P: It's an oral proficiency test. You speak into a tape recorder. I believe they're giving one next month.

S: OK. How can I study for it?

P: There's a practice test in the ESL Listening Lab.

Situation 4. Two students working on a research project.

A: What are you doing?

B: I'm writing a new computer program. It is going to help us keep track of my subjects' test scores.

A: Let me use it next for the data analysis. We're going to have to compare the results of our pilot studies.

Situation 6. Roommates

A: I'm going to the bookstore. I need to get some computer paper and a textbook for my Rhetoric class. Do you want to go?

B: I'd better not. I have to finish my lab report. But could you pick up a spiral notebook for me?

A: Sure, no problem. You can pay me when I get back.