_____
Name

☛ **EXERCISE 5.** a. Mark the primary stress of each message unit with ●.
b. Mark the stress on each remaining compound number with ○.
c. Read each dialog aloud with a partner.

Situation 1. A student setting up a meeting with an instructor.

A: Do you have about fifteen minutes after class?

B: Sure. But I have a meeting at 4:45 (four forty-five). What did you want to talk about?

A: The *homework problem about the thirty-two workers digging sixteen ditches.

B: Fine. That shouldn't take too long.

Situation 2. Two students talking.

A: According to this graph, | how many subjects got more than 75 (seventy-five)

percent correct?

B: It looks like fourteen subjects.

Situation 3. Running an experiment.

A: What's your *sample size for the *control group?

B: One hundred twenty-five subjects.

A: And in the *experimental group?

B: I have one hundred thirty-two subjects.

Situation 4. A math problem.

A: If it takes Brad 16 (sixteen) hours to go 224 (two hundred twenty-four) miles, | what is

his rate?

B: Fourteen miles per hour.

A: Right. And what if it takes him 32 (thirty-two) hours?

B: Then it would be seven miles per hour.