

- ☛ **EXERCISE 9.** Dialogs.
- a. Mark the stress on each compound number.
 - b. Mark the primary stress in each message unit.
 - c. Read each dialog aloud.

Situation 1. Two students studying in the dorm.

A: It's so hot in here I can't even study! It must be seventy-five degrees!

B: Sorry to say, | it's eighty-five. I wonder what the *forecast is.

A: The radio said a high of ninety-two, | and a low of seventy-two.

B: Maybe we should apply to the University of Alaska!

Situation 2. Two students working on a math problem.

A: So if x equals 24, | then y equals 34.

B: But y equals 54. What are we doing wrong?

Situation 3. A math student with a question.

A: I'm confused. Is this *line segment supposed to be fifty-two inches | or fifty-six inches?

B: Neither. It's fifty-four inches.

Situation 4. In class.

A: When you do the homework, | read all of the items first to find the easiest ones. For example, | I thought Question 14 (fourteen) was easier than question 13 (thirteen).

B: Are you going to give us a chance for extra credit?

A: Yes. For extra credit you can try either Question 22 | or Question 32 | on page 79.

B: But those are on page 89, | not page 79.

A: OK, right. Sorry about that.