

- ☛ **EXERCISE 5.** Phrasal Verbs in Discourse.
- Underline the phrasal verbs.
  - Mark the primary stress with ●.
  - Mark the stress on the unmarked phrasal verbs with ○.
  - Read each passage aloud.

Example. An instructor in class.

Put your pencils down. It's time to pass in your quizzes. Then you can go ahead  
and take off. We'll start with Ohm's Law next Monday. [corrected stresses]

Situation 1. Students at the end of the semester.

When we hand our papers in, | the instructor will tell us when we can come by and pick them up.

Situation 2. Office hours.

A: I don't think you're getting at the problem | if you don't consider inflation.

B: I guess I've been dealing with this in completely the wrong way.

A: Think about it. What happens when inflation goes up?

Situation 3. In a lab.

When you're finished with your \*lab report, | don't forget to clean up your space.

Situation 5. Discussing an assignment.

They're going to put our next assignment off until next week. We need to figure out how to use the scanner, | and they won't have time to set it up until Monday.

Situation 6. Discussing assigned readings.

I've caught up on everything in Chapter 6, | so I'll just move ahead to Chapter 7.

Situation 7. Two students talking

I heard that two more students cheated on that assignment. The faculty shouldn't put up with that.

[See answers on second page, provided here because of errors in the *Workbook*.]

Answers:

Situation 1: hand in, come by, pick up

●: papers, up

○: come, by

Situation 2: getting at; dealing with; Think about, goes up

●: problem, inflation; way; Think, up

○: getting; dealing

Situation 3: finished with, clean up

●: lab, space

○: finished, clean, up

Situation 5: put off, figure out, set up

●: week, scanner, Monday

○: put, off, figure, out, set up

Situation 6: caught up on, move ahead to

●: 6, 7

○: caught, up, move, ahead

Situation 7: cheated on, put up with

●: assignment, up

○: cheated, on