

Word-Level Topics

A. Identification of Endings

- Mark any Neutral ending with / through the ending.
- Mark any Basic ending with (before the ending.

- | | |
|------------------|--------------|
| 1. so charmingly | 3. a hundred |
| 2. he agrees | 4. it dinged |

B. Sounds of Endings

- Write **s/z** or **əz** for **-s**.
- Write **t/d** or **əd** for **-ed**.

- | | |
|-------------------|--------------------|
| 1. Olympics _____ | 1. competed _____ |
| 2. outlasts _____ | 2. promised _____ |
| 3. evinces _____ | 3. amplified _____ |

C. The Letters u and y

- Is the **u** a Consonant letter or a Vowel letter? Circle **C** or **V**.
- Is the **y** a Consonant letter or a Vowel letter? Circle **C** or **V**.

- | | |
|-------------------|------------------|
| 1. inquests C V | 4. yogurt C V |
| 2. pedagogues C V | 5. conveying C V |
| 3. bogus C V | 6. tummy C V |

D. Key Syllable

- Underline the Key Syllable with _____ .

- | | |
|---------------|----------------|
| 1. beginnings | 4. linguistics |
| 2. leaguig | 5. distortedly |
| 3. relying | 6. promises |

Phrase-Level Topic - Rhythm

- Mark message units with | .
 - Mark the rhythm of each message unit with ○ and • .
- A. The days are getting shorter and colder as we move into the fall.
- B. When does fall start in the northern hemisphere?
- A. It doesn't begin officially until September 22 but it starts to feel like fall much earlier than that.