

Word-Level Topics

A. *Identification of KSR Words*

- If the word is stressed by the Key Stress Rule write KSR on the line.
- If the word is not stressed by the KSR, leave the line blank.

- | | | | |
|------------|-------|------------|-------|
| 1. maniac | _____ | 5. aviary | _____ |
| 2. period | _____ | 6. triune | _____ |
| 3. thyroid | _____ | 7. tiniest | _____ |
| 4. senior | _____ | 8. idiom | _____ |

B. *Marking of Endings*

- Mark Neutral Endings with / as usual.
- Mark any final Key Rule Endings and Key Rule Endings + Nonbasic Endings with (.

- | | |
|------------------|-------------------|
| 1. editorializes | 5. propitiously |
| 2. refutably | 6. iambic |
| 3. scientist's | 7. deviation |
| 4. opinionated | 8. impressionable |

C. *Key Syllables and Stress*

- Underline the Key Syllable of KSR words only.
- Mark the stress of KSR words only by putting ' over the stressed vowel.

- | | |
|------------------|-------------------|
| 1. editorializes | 5. propitiously |
| 2. refutably | 6. iambic |
| 3. scientist's | 7. deviation |
| 4. opinionated | 8. impressionable |

Phrase-Level Topic - Primary Stress

- Parenthesize the old information in each message unit.
- Underline the new information in each message unit.
- Mark the Primary Stress of each message unit with ●.

[Two parents are talking about their respective children]

- A. Isn't Chris in fourth grade?
- B. He was in fourth grade. Now he's in fifth grade.
- A. My daughter's in fifth grade | too. Maybe they have the same teacher.
- B. I asked Chris about it. They don't have the same teacher.

But they see each other at recess.

Word-Level Topics: A.1. KSR; 2. KSR; 3. –; 4. KSR; 5. KSR; 6. –; 7. –; 8. KSR. B. 1. editor(ializes; 2. refutably; 3. scientist's; 4. opin(ionated; 5. propit(iously; 6. –; 7. deviat(ion; 8. impress(ionable. C.1. editórializes; 2. –; 3. –; 4. opínionated; 5. propítiously; 6. –; 7. deviátion; 8. impréssionable.

Phrase-Level Topics: A¹. Isn't Chris in fourth grade? B¹. (He) was (in fourth grade). Now (he's in) fifth (grade). A². (My) daughter ('s fourth grade), too. Maybe (they) have the same teacher. B². (I) asked (Chris) about (it). (They) don't (have the same teacher). But (they) see (each other) at recess. ● on: A¹. grade; B¹. was, fifth; A². daughter, too, teacher; B². asked, don't, recess.