

Tape Script - PR 11

Script-A and Open-O /ɑ/ ~ /ɔ/ (cot ~ boss) focusing more on Open O /ɔ/
(old symbols: Short O -o- and Short Back O -ô-)

Note: This recording focuses on the sound of Open-O. However, all Open-O words may be pronounced acceptably with Script-A.

[Click here to begin the audio recording](#)

PR Tape 11 Listening practice for the vowel sound -ô- - short back o (/ɔ/ Open-O)

Part 1: Listen to these words with -ô- (/ɔ/):

saw	gone	coffee
call	taught	office
talk	bought	daughter
	because	

Part 2: Answer “same” or “different” for each pair of words. Say “same” or “different.” Begin:

Part 3: Tell which word has the -ô- sound (/ɔ/) – the same sound you hear in *saw* and *talk*. Say “1” or “2.” Begin:

This is the end of PR Tape 11.

(Please wait - the second part of the tape follows a long delay)

PR 11-C Pronunciation practice for the vowel sound -ô- -- short back o (/ɔ/ Open-O)

Part 1: Repeat:

all
fault
It's all your fault!

across
hall

across the hall
saw
boss
office
I saw the boss in the office across the hall.

bought
cloth
because
cost
I bought that cloth because it didn't cost much.

taught
daughter
always
law
He taught his daughter to always obey the law.

Part 2: Repeat the words in the box:

law	wall	coffee
ball	salt	because
hall	chalk	applaud
	cloth	

Now say the word from that box which matches each description you hear. Begin:

the answer to "Why?"

People do it when they like a show.

Americans use it to season food.

It's used in most sports.

Without it, there wouldn't be a room.

It's needed to make clothes.

Enforcing it is a policeman's job.

It's usually in the middle of a building.

It's needed to use a blackboard.

Many Americans drink it in the morning.

Part 3: Repeat the phrases:

call their families often

obey all the host country's laws

give false information to immigration officers

take time off to relax often

offer to help other foreigners who are lost

be polite when they call a wrong number

get caught breaking the law

feel awful when they say something wrong

talk in their own language all the time

Now make sentences telling whether foreign students "ought to" or "ought not to" do each thing you hear.

Example: talk in their own language all the time

"Foreign students *ought not to* talk in their own language all the time.

Begin:

This is the end of PR Tape 11-C.