

Tape Script - PR 20.1

Theta /θ/ (*thank*) vs Ess /s/ (*sip*)

(old symbols: Voiceless TH -th- vs Ess -s-)

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PR Tape 20.1 Listening practice for the consonant sounds -th- and -s- (/θ/ Theta and /s/ Ess).

Part 1: Listen to the pairs of words. The first word in each pair has the -th- sound (/θ/ Theta) – the same sound you hear in *thank*. The second word in each pair has the -s- sound (/s/ Ess) – the same sound you hear in *say*. Listen:

thin - sin	math - mass
thick - sick	youth - use
thank - sank	tenth - tense

Part 2: Tell which column each word goes in. Words with -th- (/θ/) go in column 1; words with -s- (/s/) go in column 2. *Thin* is in column 1; *sin* is in column 2. Say "1" or "2". Begin:

Column 1

thin

Column 2

sin

Part 3: Tell which column each sentence goes in. Sentences with -th- (/θ/) go in column 1; sentences with -s- (/s/) go in column 2. *Which one is thick?* is in column 1; *Which one is sick?* is in column 2. Say "1" or "2". Begin:

Column 1

Which one is thick?

Column 2

Which one is sick?

This is the end of PR Tape 20.1.

(Please wait - the second part of the tape follows a long delay)

PR 20.1-C Pronunciation practice for the consonant sounds -th- (/θ/ Theta)

and -s- (/s/ Ess).

Part 1:

Repeat:

health
center
at the health center
something
strange
something strange
I saw something strange at the health center.

through
with
thesis
through with his thesis
said
soon
He said he'll be through with his thesis soon.

scientific
theories
scientific theories
religious
faith
religious faith
sometimes
upset
Scientific theories sometimes upset religious faith.

Part 2:

Repeat the words in the box:

thesis	mathematics
synthetic	thesaurus
thermostat	parenthesis
Thanksgiving	scientific theory
athletics	Athens, Greece

Now say the word from that box which is related to what you hear.

Begin:

holiday
numbers
polyester
punctuation
temperature

Parthenon
master's degree
evolution
reference
Olympics

Part 3: Repeat the sentences in the box:

I'm sorry – I was thinking about something else.
My theme needs a more specific thesis statement.
Thanks to you, we'll all starve to death!
I'm looking for a simple method for solving this math problem.
Sure – I'll turn the thermostat up to seventy-three.
I don't think so – isn't the stress on the third syllable?
I'm on my way to the health center to get something for this sore throat.
Your hypothesis is sound, but you'll need more thorough study to prove it.

Now, say the response from that box to match each sentence you hear.
Begin:

Can't you make this room a little warmer?

Where are you going in such a hurry?

Oh no – I forgot the bag with all our food in it.

Hey – you're not listening to what I'm saying.

Am I pronouncing this word correctly?

What did the composition teacher say about your papers.

What do you think about my idea?

What are you doing with my calculator?

This is the end of PR Tape 20.1-C.