

Tape Script - PR 20.2

Theta /θ/ (*thank*) vs Tee /t/ (*tie*)

(old symbols: Voiceless TH -th- vs Tee -t-)

[Click here to begin the audio recording](#)

PR Tape 20.2 Listening practice for the consonant sounds -th- and -t- (/θ/ Theta and /t/ Tee).

Part 1: Listen to the pairs of words. The first word in each pair has the -th- sound (/θ/ Theta) – the same sound you hear in *thank*. The second word in each pair has the -t- sound (/t/ Tee) – the same sound you hear in *town*. Listen:

thin - tin

thought - taught

three - tree

bath - bat

death - debt

tenth - tent

Part 2: Tell which column each word goes in. Words with -th- (/θ/) go in column 1; words with -t- (/t/) go in column 2. *Thin* is in column 1; *tin* is in column 2. Say "1" or "2". Begin:

Column 1

thin

Column 2

tin

Part 3: Tell which column each sentence goes in. Sentences with -th- (/θ/) go in column 1; sentences with -t- (/t/) go in column 2. *She likes math very much* is in column 1; *She likes Matt very much* is in column 2. Say "1" or "2". Begin:

Column 1

She likes math very much.

Column 2

She likes Matt very much.

This is the end of PR Tape 20.2.

(Please wait - the second part of the tape follows a long delay)

PR 20.2-C Pronunciation practice for the consonant sounds -th- (/θ/ Theta) and -t- (/t/ Tee).

Part 1: Repeat:

math
taking
taking math
enthusiastic
too
too enthusiastic
He's not too enthusiastic about taking math.

thirtieth
August
August thirtieth
think
term
I think the term begins on August thirtieth.

truth
tell
tell the truth
everything
about
tell the truth about everything
It's not always good to tell the truth about everything.

Part 2: Repeat the phrases in the box:

a hot month	an athletic team
a lengthy test	a synthetic material
a wealthy state	a tough cotton cloth
a difficult theory	a method of transportation

Now say the phrase from the box which identifies each thing you hear.

Begin:

bicycle
TOEFL
the Illini
polyester

July
California
Einstein's relativity
denim

Part 3: Repeat the phrases in the box:

tell the truth
call home twice a month
turn off the TV at ten-thirty
spend Thursday night studying
select another thesis topic
look for something interesting to do
stop thinking about TOEFL at night
find another method of transportation

Now, choose appropriate advice from that box for each situation you hear. Say a complete sentence for each situation, beginning with "I think he ought to."

Repeat: I think he ought to

Begin:

He's having trouble finding enough information to write his thesis.

He can't decide what to do: He has a really important test on Friday morning, but there's a great TV movie he wants to see Thursday night.

He hates writing letters, but his parents worry when they don't hear from him regularly .

He has trouble sleeping because he worries all night about taking the TOEFL.

His roommate always goes to bed at 10:30 and complains about the noise when he watches TV after that.

He'd like to take the train to Chicago before the TOEFL there, but the train arrives only a short time before the TOEFL starts.

He's always bored on weekends because he has nothing to do.

He failed a test because he just didn't study, and the teacher call him to ask what the problem was.

This is the end of PR Tape 20.2-C.