

Tape Script - PR 23.1

Ef /f/ (*fine*) vs Pee /p/ (*pack*)

(old symbols: Ef -f- vs Pee -p-)

[Click here to begin the audio recording](#)

PR Tape 23.1 Listening practice for the consonant sounds -f- (/f/) and -p- (/p/)

Part 1: Listen to the pairs of words. The first word in each pair has the -f- (/f/) sound – the same sound you hear in *find*. The second word in each pair has the -p- (/p/) sound – the same sound you hear in *put*. Listen:

foot - put	found - pound	suffer - supper
fair - pair	defend - depend	chief - cheap
fast - past		wife - wipe

Part 2: Tell which column each word goes in. Words with -f- (/f/) go in column 1; words with -p- (/p/) go in column 2. *Foot* is in column 1; *put* is in column 2. Say “1” or “2.” Begin:

Column 1

foot

Column 2

put

Part 3: Tell which column each sentence goes in. Sentences with -f- (/f/) words go in column 1; sentences with -p- (/p/) words go in column 2. *Where’s the fan?* is in column 1; *Where’s the pan?* is in column 2. Say “1” or “2”. Begin:

Column 1

Where’s the fan?

Column 2

Where’s the pan?

This is the end of PR Tape 23.1.

(Please wait - the second part of the tape follows a long delay)

PR 23.1-C Pronunciation practice for the consonant sounds -f- (/f/) and -p- (/p/)

Part 1: Repeat:

cup
coffee
a cup of coffee
afford
price
afford the price
We can't even afford the price of a cup of coffee.

parking
place
a parking place
campus
a parking place on campus
often
difficult
find
It's often difficult to find.
It's often difficult to find a parking place on campus.

important
appointment
an important appointment
professor
office
the professor's office
five
I have an important appointment in the professor's office in five minutes.

Part 2: Repeat the words in the box:

profit	paragraph	space flight
preface	professor	fireproof
prefix	grapefruit	fingerprints
	Pacific	

Now, say the word from that box which is related to what you hear.
Begin:

Atlantic
topic sentence
orange
suffix
astronaut
introduction
lecture
evidence
business
asbestos

Part 3: Repeat the phrases:

try to find a cheaper apartment
tell his family about his financial problems
look for more free activities on campus
be able to afford the price for a trip home
ask his father for the plane fare
feel free to ask his professor for help
ask his best friend for a little help
prefer to keep his financial problems private
purchase expensive gifts for his family

Now, make sentences using the facts given to predict what Sammy will do or won't do. Sammy, a student, has very little money for the rest of the year, but he knows his family doesn't have more money to give him, and he doesn't want to worry them. He's also very proud, and dislikes talking about his problems with anyone except his closest friends.

From these facts, try to predict what Sammy will do. Add "*He probably will...*" or "*He probably won't...*" at the beginning of each phrase you hear. Begin:

This is the end of PR Tape 23.1-C.