

Tape Script - PR 29.1

Esh /ʃ/ (*she*) vs T-Esh /tʃ/ (*choke*)

(old symbol: -sh- vs -ch-)

[Click here to begin the audio recording](#)

PR Tape 29.1 Listening practice for the consonant sounds -sh- (/ʃ/) and -ch- (/tʃ/)

Part 1: Listen to the pairs of words. The first word in each pair has the -sh- (/ʃ/) sound – the same sound you hear in *shoe*. The second word in each pair has the -ch- (/tʃ/) sound – the same sound you hear in *check*. Listen:

sheet - cheet
shoe - chew

she's - cheese
chashes - chatches
chashed - chatched

sh - cheese
ch - cheese

Part 2: Tell which column each word goes in. Words with -sh- (/ʃ/) go in column 1; words with -ch- (/tʃ/) go in column 2. *Sheet* is in column 1; *Cheat* is in column 2. Say "1" or "2." Begin:

Column 1

sheet

Column 2

cheat

Part 3: Tell which column each sentence goes in. Sentences with -sh- (/ʃ/) go in column 1; sentences with -ch- (/tʃ/) go in column 2. *I can't cash it* is in column 1; *I can't catch it* is in column 2. Say "1" or "2." Begin:

Column 1

I can't cash it

Column 2

I can't catch it.

This is the end of PR Tape 29.1.

(Please wait - the second part of the tape follows a long delay)

PR 29.1-C Pronunciation practice for the consonant sounds -sh- (/ʃ/) and -ch- (/tʃ/)

Part 1:

Repeat:

cash
check
cash a check
should
lunch
I should cash a check before lunch.

wish
future
rich
My wish for the future is to be very rich.

she
Chinese
nation
She's a Chinese translator at the United Nations.

teacher
punish
cheat
examination
Do you think teachers should punish people who cheat on examinations?

social
structure
social structure
change
century
The social structure of this country has changed a lot in this century.

Part 2:

Repeat the phrases in the box:

| | | |
|---------|--------------|------------|
| fish | chest | Spanish |
| chin | French | Charleston |
| China | Washington | butcher |
| Dutch | potato chips | sandwiches |
| Chicago | cashier | shoulder |
| teacher | Russia | Chile |

Now say three words from that box to complete for each category you hear. Example: language

Dutch, French, and Spanish

Begin:

foods

countries

parts of the body

occupations

cities

languages

Part 3:

Repeat the phrases:

share my country's natural resources

give greater protection to the rich

make education for all children compulsory

exchange information with the Russians

be cautious about changing things to quickly

search for solutions to all social problems

establish more public transportation

make ending discrimination my chief concern

establish better international relations

assure everyone the chance to vote in elections

Now, tell what you would or wouldn't choose to do if you were the president of your country. Add *I would choose* or *I wouldn't choose* at the beginning of each phrase you hear. Begin:

This is the end of PR Tape 29.1-C.