

Tape Script - PR 29.2

Esh /ʃ/ (*she*) vs Ess /s/ (*sip*)

(old symbol: -sh- vs -s-)

[Click here to begin the audio recording](#)

PR Tape 29.1 Listening practice for the consonant sounds -sh- (/ʃ/) and -s- (/s/)

Part 1: Listen to the pairs of words. The first word in each pair has the -sh- (/ʃ/) sound – the same sound you hear in *shoe*. The second word in each pair has the -s- (/s/) sound – the same sound you hear in *say*. Listen:

she - see
shine - sign

shell - sell
mash - mass

clash - class
fished - fist

Part 2: Tell which column each word goes in. Words with -sh- (/ʃ/) go in column 1; words with -s- (/s/) go in column 2. *She* is in column 1; *see* is in column 2. Say “1” or “2.” Begin:

Column 1

she

Column 2

see

Part 3: Tell which column each sentence goes in. Sentences with -sh- (/ʃ/) go in column 1; sentences with -s- (/s/) go in column 2. *He showed it* is in column 1; *he sewed it* is in column 2. Say “1” or “2.” Begin:

Column 1

He showed it

Column 2

He sewed it.

This is the end of PR Tape 29.2.

(Please wait - the second part of the tape follows a long delay)

PR 29.2-C Pronunciation practice for the consonant sounds -sh- (/ʃ/) and -s- (/s/)

Part 1:

Repeat:

pronunciation

tapes

pronunciation tapes

she

assign

Did she assign more pronunciation tapes?

discussion

class

class discussion

shy

so

so shy

wish

I wish I weren't so shy.

I wish I weren't so shy during class discussions.

English

students

English students

Spanish

speak

speak Spanish

should

Do you think English students should speak Spanish in class?

Part 2:

Repeat the phrases in the box:

sea	decrease	ocean
style	disappear	furnish
use	embarrassed	fashion
supply	commercial	ashamed
surprise	function	diminish
business	vanish	astonish

Now say two words from that box which are synonyms. Repeat each word you hear and say the synonym.

Example: sea

sea and ocean

Begin: style
 use
 supply
 surprise
 business
 decrease
 disappear
 embarrassed

Part 3: Repeat the phrases:

 always speak English in class
 be serious about education
 forget to finish important assignments
 be shy about speaking English outside class
 participate easily in class discussions
 misunderstand simple directions
 be efficient in their study habits
 make many mistakes in a short composition

Now, make sentences about good English students. Add *good English students should* or *good English students shouldn't* at the beginning of each phrase you hear. Begin:

This is the end of PR Tape 29.2-C.