

## Tape Script - PR 29

Esh /ʃ/ (*she*)

(old symbol: -sh- )

[Click here to begin the audio recording](#)

### PR Tape 29 Listening practice for the consonant sound -sh- (/ʃ/ Esh)

*Part 1:* Listen to these words with the -sh- (/ʃ/) sound:

she	shower	wash
shoe	dishes	brush
should	special	finish
	vacation	

*Part 2:* Tell which word in each group is different. Say “1,” “2,” or “3.” Begin:

*Part 3:* Tell if the word you hear has the /sh/ (/ʃ/) sound – the same sound you hear in *she* and *shoe*. Say “yes” or “no.” Begin:

This is the end of PR Tape 29.

**(Please wait - the second part of the tape follows a long delay)**

### PR 29-C Pronunciation practice for the consonant sound -sh- (/ʃ/ Esh)

*Part 1:* Repeat:

should  
shy  
English  
You shouldn't be shy about speaking English.

sure  
finish  
application  
I'm not sure I can finish filling out this application.

information  
Chicago  
station

You can get information about trains to Chicago at the Amtrak station in Champaign.

she  
short  
explanation  
education

She gave a short explanation of the American education system.

wash  
commercial  
machine

I have to wash my clothes in a commercial washing machine.

*Part 2:* Repeat the words in the box:

shut	shallow	selfish
shout	push	initial
short	fresh	contraction
sharp	finish	artificial

Now, say the word from that box which is the opposite of what you hear.  
Begin:

start

pull

long

expansion

open

generous

natural

whisper

final

deep

dull

stale

*Part 3:* Repeat the phrases in the box:

do her shopping in Chicago  
take shorter showers  
buy shirts that don't shrink  
stop being shy during class discussions  
ask her roommate to wash the dishes  
borrow the money to finish her education  
study more efficiently for examinations  
stop rushing be more cautious  
spend the vacation in Champaign  
read the directions carefully before filling out applications

Now, choose appropriate advice from that box for each situation you hear. Say a complete sentence for each situation, beginning with *she should*. Begin:

Every application she completes is returned to her because something is wrong with it.

She can never find nice clothes in any of the stores in Champaign-Urbana.

Every time she buys a new shirt, after she washes it, it's too small for her.

She has too more years at the university and her parents can't give her any more money for tuition.

She has a lot of accidents because she always hurries everywhere and never pays attention.

Her teachers think she's not very smart because she never says anything in class.

Her roommates always get annoyed because she stays in the shower too long.

She'd like to travel during semester break, but she has very little money.

Although she studies for many hours before an examination, she never does well because she never knows the right things.

All the dishes are dirty, but she has a big exam tomorrow and has no extra time.

This is the end of PR Tape 29-C.