

Tape Script - PR 3.1

E-Wye /ey/ (*fade*) vs Epsilon /ɛ/ (*fed*)

(old symbols: Long A -ā- vs Short E -e-)

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PR Tape 3.1 Listening practice for the vowel sounds -ā- and -e- (/ey/ E-Wye and /ɛ/ Epsilon).

Part 1: Listen to the pairs of words. The first word in each pair has the -ā- sound (/ey/) – the same sound you hear in *day*. The second word in each pair has the -e- sound (Epsilon) – the same sound you hear in *wet*. Listen:

gate - get
taste - test
laid - led

age -edge
sale - sell
later - letter

Part 2: Tell which column each word goes in. Words with -ā- (/ey/) go in column 1; words with -e- (/ɛ/) go in column 2. *Gate* is in column 1; *get* is in column 2.

Column 1

gate

Column 2

get

Part 3: Tell which column each sentence goes in. Sentences with -ā- (/ey/) go in column 1; sentences with -e- (/ɛ/) go in column 2. *It was a bad pain.* is in column 1; *It was a bad pen.* is in column 2. Say "1" or "2". Begin:

Column 1

It was a bad pain.

Column 2

It was a bad pen.

This is the end of PR Tape 3.1.

(Please wait - the second part of the tape follows a long delay)

PR 3.1-C Pronunciation practice for the consonant sounds -ā- (/ey/ E-Wye) and -e- (/ɛ/ Epsilon).

Part 1: Repeat:

several
days
several days
hotel
same
the same hotel
they
stayed
They stayed at the same hotel for several days.

better
grade
a better grade
make
make a better grade
correct
mistakes
correct your mistakes
You'll make a better grade if you correct your mistakes.

Part 2: Repeat the words in the box:

jet	elect	radio
sex	television	paper
stress	yesterday	nominate
hotel	male	intonation
pencil	today	reservation
	plane	

Now, say **two words** from that box which are related. Repeat the word you hear and add the related word. Begin:

jet
sex
stress
hotel
pencil

elect
television
yesterday

Part 3: Repeat the phrases:

to stay in bed late	to spell names correctly
to remember dates	to stay dry in rainy weather
to correct all my mistakes	to do well on examinations
to guess a person's age	to get a table at my favorite restaurant

Now, tell your experience. Add *I'm always able..* or *I'm never able..* at the beginning of each phrase you hear.

Repeat: I'm always able..
I'm never able..

Begin:

This is the end of PR Tape 3.1-C.