Tape Script - PR 33.2
Ar /r/ (*red*) vs El /l/ (*last*)
(old symbols: Ar, -r- vs El -l-)

<u>Click here to begin the audio recording</u>

PR Tape 33.2 Listening practice for the consonant sounds -r- (/r/) and -l- (/l/)

Part 1:   Listen to the pairs of words. The first word in each pair has the -r- (/r/)
              sound – the same sound you hear in *radio.* The second word in each
              pair has the -l- (/l/) sound – the same sound you hear in *like.* Listen:

row - low	rice - lice	correct - collect
red - led	wrong - long	arrive - alive
rain - lane		bereaved - believed

Part 2:   Tell which column each word goes in. Words with -r- (/r/) go in column
              1; words with -l- (/l/) go in column 2. *Row* is in column 1; *low* is in
              column 2. Say "1" or "2." Begin:

Column 1	Column 2
row	low

Part 3:   Tell which column each sentence goes in. Sentences with -r- (/r/) words
              go in column 1; sentences with -l- (/l/) words go in column 2. *Is that book
              right?* is in column 1; *Is that book light?* is in column 2. Say "1" or "2".
              Begin:

Column 1	Column 2
Is that book right?	Is that book light?

This is the end of PR Tape 33.2.

(Please wait - the second part of the tape follows a long delay)

PR 33.2-C   **Pronunciation practice for the consonant sounds -r- (/r/) and -l- (/l/)**

Part 1:   Repeat:

recommend
restaurant
lunch
Can you recommend a good restaurant for lunch?

police
arrest
The police arrested him.
red
light
a red light
through
The police arrested him for going through a red light.

reading
class
the reading class
last
Friday
last Friday
library
The reading class went to the library last Friday.

traveling
around
country
traveling around the country
like
train
I like traveling around the country by train.

Part 2:   Repeat the words in the box:

carrot	elephant	lightning
rabbit	celery	North Carolina
malaria	Colorado	leprosy
rain	cloud	broccoli
Florida	cholera	gorilla

Now, say three words from that box for each category you hear.

Example: animals   "rabbit, elephant, gorilla"

Begin: animals

             diseases

             vegetables

             states

             weather

Part 3:   Repeat the phrases in the box:

> refusing to discuss religion with them
> learning to read lips
> getting rid of your lazy roommate
> learning more useful vocabulary
> running around your living room
> sending roses and saying you're really sorry
> watching less violent television programs
> planning a long trip around the country
> listening to the weather report regularly

Now, choose appropriate advice from that box for each situation you hear. Say a complete sentence, beginning with "*I'd recommend...*"
Begin:

My girlfriend is mad at me because I forgot her birthday.
My roommate never helps me clean up the apartment.
My American friends and I always get into arguments about religion.
I have bad dreams at night after watching TV.
I don't like to jog outside because it's always too hot or too cold.
Two of my friends are always whispering about me in class, and I can never understand what they're saying.
Every time it rains I get soaked because I didn't bring my umbrella.
I spend a lot of time learning new words in English but I never get a chance to use them.
I can't decide what to do during the long vacation.

This is the end of PR Tape 33.2-C.

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