

Tape Script - PR 5

Ash /æ/ (*fad*)

(old symbol: Short A, -a-)

[Click here to begin the audio recording](#)

PR Tape 5 Listening practice for the vowel sound -a- -- Short A (/æ/ Ash)

Part 1: Listen to these words with the -a- (/æ/) sound:

bad	map	family
fat	stamp	grammar
black	happy	Champaign
	exam	

Part 2: Tell which word in each group is different. Say "1," "2," or "3." Begin:

Part 3: Tell if the word you hear has the -a- sound (/æ/) – the same sound you hear in *bad* and *fat*. Say "Yes" or "No." Begin:

This is the end of PR Tape 5.

(Please wait - the second part of the tape follows a long delay)

PR 5-C Pronunciation practice for the vowel sound -a- -- Short A (/æ/ Ash)

Part 1: Repeat:

bad
accident
a bad accident

lab
the language lab

happy
family
a happy family

traffic
jam
a bad traffic jam

grammar
exam
When's our grammar exam?

plan
travel
California
I'm planning to travel to California with my family.

Part 2: Repeat the words in the box:

candy	crackers	air mattresses
a camera	napkins	sandwiches
matches	back packs	flashlights & batteries
	sleeping bags	

The Jacksons are planning a family camping trip. The 10 items in the box are possible things to take – but they will actually take only the 5 most useful items. You try to decide which 5 items they will take. Look at the box and think about which 5 items are the **most** useful. Pause the recording as you consider your choices. When you are ready, begin the recording again. Now, make sentences telling what you think about each item you hear. Begin each sentence with “*The Jacksons plan to take..*” or “*The Jackson’s don’t plan to take..*” Begin:

candy
a camera
matches
crackers
napkins
back packs
sleeping bags
air mattresses
sandwiches
flashlights & batteries

Part 3: Repeat the phrases:

pass the TOEFL exam
travel to California
relax on Saturday
have a big family
practice pronunciation in the lab more
be absent from class tomorrow
try to change my bad habits
go to class after lab today
make my grammar more accurate

Now, tell your opinion. Add *I plan to..* or *I don't plan to..* at the beginning of each phrase you hear. Begin:

Part 4: Repeat the sentences in the boxes:

A

Do you think my grammar is bad?
I passed the exam!
How do you like your grammar class?
Oh, am I mad!
How come you were absent from class last week?
That was a fantastic party you had Saturday.

B

Thanks. I'm glad you enjoyed it.
Frankly, I can't stand it.
I had a bad accident and was in the hospital for a few days.
What's the matter?
Congratulations! You deserve a pat on the back.
I'd rather not answer that question.

Now, say the response from the B box to match each sentence you hear from the A box. Begin:

This is the end of PR Tape 5-C.