

Tape Script - PR 9.1

Upsilon /ʊ/ (*push*) vs U Double-U /u/ (*boot*)
(old symbols: Short Back U -û- vs Long U -ū-)

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PR Tape 9.1 Listening practice for the vowel sounds -û- -- short back u (/ʊ/ Upsilon) and -ū- -- long u (/u/ U Double-U).

Part 1: Listen to the pairs of words. The first word in each pair has the -û- sound (/ʊ/ Upsilon) – the same sound you hear in *book*. The second word in each pair has the -ū- sound (/u/ U Double-U) – the same sound you hear in *school*. Listen:

look - Luke	hood - who'd
cookie - kooky	full - fool
stood - stewed	pull - pool

Part 2: Tell which word in each group is different. Say "1," "2," or "3." Begin:

Part 3: Tell which column each word goes in. Words with -û- (/ʊ/) go in column 1; words with -ū- (/u/) go in column 2. *Look* is in column 1; *Luke* is in column 2. Say "1" or "2". Begin:

Column 1	Column 2
look	Luke

This is the end of PR Tape 11.1.

(Please wait - the second part of the tape follows a long delay)

PR 9.1-C Pronunciation practice for the vowel sounds -û- -- short back u (/ʊ/ Upsilon) and -ū- -- long u (/u/ U Double-U).

Part 1: Repeat:

improve
cooking

improve my cooking
use
cookbook
use a cookbook
Using a cookbook has improved my cooking.

mood
good
a good mood
music
puts
Listening to music usually puts me in a good mood.

you
would
Would you help me?
suitable
look
look for a suitable gift
Would you help me look for a suitable gift?

Part 2: Repeat the phrases in the box:

a useful book	a producer of wool
a good newspaper	a good musical group
a cooking tool	a food with lots of sugar
a good university	a wood-cutting tool

Now, say the phrase from the box which identifies each thing you hear.

Begin:

the *New York Times*
a sheep
chocolate cake
Webster's Dictionary
Harvard
the Beatles
an axe
a spoon

Part 3: Repeat the phrases in the box:

read useful books
have a good attitude in class
abuse textbooks
be rude to good teachers
push themselves to become fluent
look for opportunities to practice English
fail at a good university
look only at newspapers from their own country

Now, make a sentence about things good English students should and shouldn't do. Add *Good English students should..* or *Good English students shouldn't..* at the beginning of each phrase you hear. Begin:

This is the end of PR Tape 9.1-C.