

## Tape Script - PR 9.2

Upsilon /ʊ/ (*push*) vs Caret /ʌ/ (*custom*)

(old symbols: Short Back U -û- vs Short U -u-)

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### PR Tape 9.2 Listening practice for the vowel sounds -û- -- short back u (/ʊ/ Upsilon) and -u- -- short u (/ʌ/ Caret).

*Part 1:* Listen to the pairs of words. The first word in each pair has the -û- sound (/ʊ/ Upsilon) – the same sound you hear in *good*. The second word in each pair has the -u- sound (/ʌ/ Caret) – the same sound you hear in *bus*. Listen:

look - luck  
could - cud  
book - buck

put - putt  
took - tuck  
stood - stud

*Part 2:* Tell which word in each group is different. Say “1,” “2,” or “3.” Begin:

*Part 3:* Tell which column each word goes in. Words with -û- (/ʊ/) go in column 1; words with -u- (/ʌ/) go in column 2. *Look* is in column 1; *luck* is in column 2. Say “1” or “2”. Begin:

#### Column 1

look

#### Column 2

luck

This is the end of PR Tape 9.2.

**(Please wait - the second part of the tape follows a long delay)**

### PR 9.2-C Pronunciation practice for the vowel sounds -û- -- short back u (/ʊ/ Upsilon) and -u- -- short u (/ʌ/ Caret).

*Part 1:* Repeat:

brother  
younger  
her younger brother

good  
looking  
Her younger brother is very good looking.

book  
structure  
structure book  
wonder  
put  
I wonder where I put my structure book.

sugar  
enough  
enough sugar  
put  
sugar  
cookies  
Put enough sugar in the cookies.  
must  
We must not have put enough sugar in the cookies.

*Part 2:* Repeat the phrases in the box:

cut his foot	took an umbrella
stood up	couldn't get a refund
took his lunch	reviewed the structure book
looked for a bus stop	misunderstood the directions

Now, say the phrase from that box to complete the sentence you hear.

Begin:

It was cloudy, so he \_\_\_\_\_.

He was tired of walking, so he \_\_\_\_\_.

He was going to have an exam, so he \_\_\_\_\_.

He was careless with the knife, so he \_\_\_\_\_.

There were no seats on the bus, so he \_\_\_\_\_.

He couldn't afford a restaurant, so he \_\_\_\_\_.

He wasn't listening closely, so he \_\_\_\_\_.

He lost his receipt, so he \_\_\_\_\_.

*Part 3:* Repeat the phrases:

to look young forever  
to own hundreds of books  
to have a house full of sons  
to throw away my structure book  
to put all my money in the stock market  
to eat a whole bag of peanut butter cookies  
to live in a multi-cultural neighborhood

Now, tell your feelings. Add *I would like..* or *I wouldn't..* at the beginning of each phrase you hear. The tape will repeat both possible responses. Begin:

This is the end of PR Tape 9.2-C.