

- A. On the left, write A(adjective), P(ronoun) or RP for relative pronoun. If there is more than one instance of this, that, these, those, write A, P or RP for each.
- B. To the right of each sentence, circle whether this, that, these, those is a Soft Function Word (SF) or a Loud Function word (LF). If there are two cases, mark your second circle with 2.

E.g.	<u>RP</u>	He suggested that I circulate a memo first.	(SF) LF
1.	_____	Those dark leaves turn bright red in the fall.	SF LF
2.	_____	Corn that germinates early is sweeter.	SF LF
3.	_____	The exam that we took was supposed to be tough.	SF LF
4.	_____	Imagine that! A candle that burns twice as long!	SF LF
5.	_____	He should apologize because that was wrong.	SF LF
6.	_____	I'd like these old exams filed in that cabinet.	SF LF
7.	_____	I saw an article that described it pretty well.	SF LF
8.	_____	Since these won't work, let's try something else.	SF LF
9.	_____	Please give me your opinion of this memo by tomorrow?	SF LF
10.	_____	Every time I think of that, I get sick.	SF LF
11.	_____	Try to avoid people that act like that.	SF LF
12.	_____	I know that we're all a bit strange.	SF LF
13.	_____	He thought that George would stay at home.	SF LF
14.	_____	Hand me those needle-nose pliers, would you?	SF LF
15.	_____	Free tickets! What do you think of that?	SF LF
16.	_____	The picture that we liked best is gone.	SF LF
17.	_____	That was never one of his faults!	SF LF
18.	_____	Those were the days, weren't they!	SF LF
19.	_____	You should try this new diet. It really works!	SF LF
20.	_____	We knew that it was unfair, but we did it anyway.	SF LF

Summary: Whenever *this*, *that*, *these*, or *those* stands alone as a subject or an object, it is a **demonstrative pronoun**, a **Loud Function Word**, and is pronounced with a full vowel: /ðɪs/, /ðæt/, /ðiːz/, /ðoʊz/. All other uses of these words are Soft Function Words.

Answers: **p. 1.** 1. A, SF; 2. A, SF; 3. P, LF. **p. 3.** 1. A, SF; 2. RP, SF; 3. RP, SF.