



EXERCISE 3.

Left Stress Rule words

- a. Identify the key and left syllable of each word.
- b. Mark the major stress.
- c. Read each word aloud.

E.g. to términate

6. she collaborated

13. fumigating

E.g. insínuated

7. the intimacies

14. we illuminated

1. to expurgate

8. degeneracy

15. the confederacy

2. accommodating

9. incriminating

16. enumerated

3. with efficacy

10. so obstinate

17. a demonstrator

4. intimidated

11. his candidacy

18. inculcated

5. determinacy

12. a circulator

19. duplicating

- ☛ **EXERCISE 5.**
- a. Mark the primary stress in the following dialogs, using ●. Pay careful attention to the stress on the *answers*.
 - b. Then read the dialogs aloud with a partner.

Example.

A: What kind of rock is this? ●

B: It's an igneous rock. ●

Situation 1. A chemistry class.

Instructor: How many isotopes of sodium do scientists recognize?

Student: I think there are seven isotopes.

Situation 2. An economics class.

A: According to the graph, | which occupation employs the highest percentage of women?

B: Clerical occupations.

A: Right. And which occupation employs the lowest percentage of women?

B: Mechanical occupations.

Situation 3. A business class.

A: How much did Company A increase in sales?

B: By about twelve percent.

A: And how much did Company B increase in sales?

B: Around forty percent. They had a bigger *advertising budget.

Situation 4. After class.

A: Whose book is that?

B: Oh. It's yours. I guess I picked it up by mistake.

Situation 5. In the office.

A: A book just arrived in the mail.

B: Who's it for?

A: It's for you.

Situation 6. Planning the lab.

A: Who's going to set up the lab?

B: I'll do it. It's my turn.

NOTE: Study your GAT and SAT lists. Write out at least eight words that have *-at + B* or *-acy* left rule endings. If you do not find eight such words in your lists, go to your Focus Text or other sources to complete your count of eight words total for Exercises 1 and 2.

☛ **EXERCISE 1.**

General Academic Terms.

- a. Identify and write down all of your general academic terms that have *-at + B* or *-acy* left rule endings.
- b. Underline the key and mark the stress.
- c. Read each word aloud.

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

☛ **EXERCISE 2.**

Specific Academic Terms.

- a. Identify and write down all of your specific academic terms that have *-at + B* or *-acy* left rule endings.
- b. Underline the key and mark the stress.
- c. Read each word aloud.

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

PR22, PR22.1, PR22.2, PR23.1

Write your responses to the queries embedded in the audio recordings. Use the reverse side of this page if you need more room to respond.

Pronunciation Recording (PR) _____

PR _____

PR _____

PR _____

Answers:

Situation 1: hand in, come by, pick up

●: papers, up

○: come, by

Situation 2: getting at; dealing with; Think about, goes up

●: problem, inflation; way; Think, up

○: getting; dealing

Situation 3: finished with, clean up

●: lab, space

○: finished, clean, up

Situation 5: put off, figure out, set up

●: week, scanner, Monday

○: put, off, figure, out, set up

Situation 6: caught up on, move ahead to

●: 6, 7

○: caught, up, move, ahead

Situation 7: cheated on, put up with

●: assignment, up

○: cheated, on

Pee /p/ and Ef /f/ GATs and SATs

Study your GAT and SAT lists. Write out at least ten the words in your lists that contain **only** /p/, **only** /f/, and **/p/ and /f/**. If you do not find ten words for each category in your lists, go to your Focus Text or other sources to complete your count of ten.

/p/ (no /f/):

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

/f/ (no /p/) :

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

/p/ **and** /f/:

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____