

- ☛ **EXERCISE 1.** a. Is there a Neutral Prefix in the word?
• If there is, put a line through it: _____.
• If not, write *none*.
- b. Read each word aloud. The stress is marked for you.

E.g. <u>con</u> tradíctive	_____	7. <u>intro</u> dúctory	_____
E.g. <u>inc</u> isive	<u>none</u>	8. <u>extra</u> órdinary	_____
1. <u>over</u> apprehénsive	_____	9. <u>supp</u> órtive	_____
2. <u>sup</u> ervísory	_____	10. <u>count</u> erintúitive	_____
3. <u>con</u> dúctive	_____	11. <u>inter</u> céssory	_____
4. <u>rec</u> óvery	_____	12. <u>óv</u> ulatory	_____
5. <u>con</u> traindíctive	_____	13. <u>retro</u> spéctive	_____
6. <u>ex</u> clúsive	_____	14. <u>inc</u> ítatory	_____

- ☛ **EXERCISE 2.** a. Identify the Left Syllable with a wavy line. The Key is marked.
- b. Put a line through any Neutral Prefixes: _____.
- c. If all or a part of a Set 2 prefix is in the Left Syllable, write out the prefix on the **first** line.
- d. If no part of a prefix is in the Left Syllable, write *none*.
- e. Mark the stress and read each word aloud.
- f. On the **second** line, write the PSR ending (right of the Key).

E.g. <u>unpred</u> íctive	<u>pre-</u>	<u>-ive</u>	6. <u>over</u> apprehénsive	_____	_____
E.g. <u>párc</u> enary	<u>none</u>	<u>-ary</u>	7. <u>retro</u> gressive	_____	_____
1. <u>prohib</u> itive	_____	_____	8. <u>prim</u> itive	_____	_____
2. <u>refu</u> tatory	_____	_____	9. <u>perfu</u> ntory	_____	_____
3. <u>sup</u> ervísory	_____	_____	10. <u>over</u> defénsive	_____	_____
4. <u>repro</u> ductive	_____	_____	11. <u>depos</u> itory	_____	_____
5. <u>reiter</u> ative	_____	_____	12. <u>unres</u> ponsive	_____	_____

Alphabetize the PSR endings: _____

Phrasal Verbs in Sentences

Type I and Type II phrasal verbs occur at the ends of sentences (where they can carry primary stress) or inside sentences (where they may not carry primary stress).

- a. Look through your Focus Text to find two additional examples of each category and write them down. If two examples from each category are not there, go to other sources to complete the count.
- b. Mark the primary stress of each phrase, including your additions.
- c. Mark the heaviest stress or stresses of each phrasal verb.

Type 1 Phrasal Verbs under Primary Stress

1. Who's she going to *run* against?
2. Please try to *concentrate* on it.
3. These are the folks I *work* with.
4. What's he *talking* about?
5. _____
6. _____

Type 1 Phrasal Verbs not under Primary Stress

1. She couldn't stop *talk*ing about the *wed*ding.
2. Have you *recovered* from your surgery?
3. We can *deal* with any emergency.
4. I'm sorry. I *mistook* you for a friend of mine.
5. _____
6. _____

Type 2 Phrasal Verbs under Primary Stress

1. When will you *come* *back*?
2. Negotiations had *broken* off.
3. When the bus arrived, we *got* on.
4. We tried to *talk* it over.
5. _____
6. _____

Type 2 Phrasal Verbs not under Primary Stress

1. I'm sorry they *wat*ered *d*own the *re*port.
2. I couldn't *make* out his signature.
3. Who's going to *set* off the fireworks?
4. We *set* up a special committee.
5. _____
6. _____

- ☛ **EXERCISE 5.**
- a. In each dialog, mark the primary stress. Pay special attention to the stress on the *answers* to the *yes/no* questions.
 - b. Then read the dialogs aloud with a partner.

Situation 4. In class.

A: Is three a prime number?

B: Yes, it is.

A: Is six a prime number?

B: No, it isn't.

Situation 5. Discussing research.

A: In this experiment, | is the drug the dependent variable?

B: No, it's not. It's the independent variable.

Situation 6. Two students.

A: Was Tom ready to discuss his data?

B: He should have been. But he wasn't.

Situation 7. Discussing the history of computers

A: Wasn't the Illiac one of the first computers?

B: It might have been. It was certainly the first to be used for education.

Irregular Spellings of Caret /ʌ/

The general spelling patterns that predict /ʌ/ at the ends of words are $\acute{V}C\#$ = shape, as in *thug* and $\acute{V}CC$ = shape, as in *bust*. $\acute{o}ther = /ʌ/$ is a specific pattern, as in *mother*. These patterns predict /ʌ/ in most words but not in all. The tamperings of ancient scribes and borrowings from other languages have given English a number of exceptional spellings for /ʌ/. These are words that have to be memorized because /ʌ/ is not predictable by any general or specific pattern. The **un**common spellings for Short U in particular words are *on*, *om*, *ov*, *ou* and *oo*. There are several additional words below that do not fit these categories.

a. Read each item aloud.

b. Put each exceptional /ʌ/ word in its proper category below.

- | | |
|--|--|
| 1. We have enough money
for a couple of months. | 9. smothered in a ton of onions
roughly one hour in the oven. |
| 2. The compass was
a wonderful discovery. | 10. The front of the tongue—
does it touch the teeth? |
| 3. Love one another.
Covet nothing. | 11. Come on Monday.
Bring gloves and a shovel. |
| 4. Have you done one—
a double somersault? | 12. The rainbow – once a covenant:
No flood will cover the earth. |
| 5. London fog—
what color is it? | 13. He took some honey
for an uncomfortable stomach. |
| 6. It's a lovely country
in southern Europe. | 14. None of them won
among a dozen companies. |
| 7. Is it tough
to become a monk? | 15. My young cousin is the
son of my mother's brother. |
| 8. Doves hovered [†] above
the government buildings. | 16. Some thugs pommelled [†] him.
We sponged away the blood. |

on: _____

(over)

om: _____

ov: _____

ou: _____

oo: _____

Additional words: _____

- ☛ **EXERCISE 3.**
- Identify the Left Syllable with a wavy line. The Key is marked.
 - Put a line through any Neutral Prefixes: _____.
 - If all or a part of a Set 3 prefix is in the Left Syllable, write out the prefix on the **first** line.
 - If no part of a prefix is in the Left Syllable, write *none*.
 - Mark the stress and read each word aloud.
 - On the **second** line, write the PSR ending (right of the Key).

E.g. non <u>absó</u> rptive	ab-_____	-ive_____	6. superab <u>ras</u> ive	_____	_____
E.g. <u>á</u> rbitrary	none_____	-ary_____	7. nonad <u>hes</u> ive	_____	_____
1. ad <u>vis</u> ory	_____	_____	8. sub <u>lit</u> erature	_____	_____
2. in <u>oper</u> ative	_____	_____	9. apo <u>thec</u> ary	_____	_____
3. sub <u>cur</u> ative	_____	_____	10. over <u>obs</u> essive	_____	_____
4. amb <u>ul</u> atory	_____	_____	11. sub <u>vers</u> ive	_____	_____
5. ob <u>serv</u> atory	_____	_____	12. sum <u>ptu</u> ary	_____	_____

Alphabetize the PSR endings: _____

- ☛ **EXERCISE 4.**
- Identify the left syllable with a wavy line. The key is marked.
 - Put a line through any neutral prefixes: _____.
 - If all or a part of a set 4 prefix is in the left syllable, write out the prefix on the **first** line.
 - If no part of a prefix is in the left syllable, write *none*.
 - Mark the stress and read each word aloud.
 - On the **second** line, write the PSR ending (right of the Key).

E.g. <u>exclú</u> sive	ex-_____	-ive_____	6. infin <u>it</u> ive	_____	_____
E.g. <u>có</u> ronary	none_____	-ary_____	7. disp <u>ens</u> ary	_____	_____
1. intr <u>us</u> ive	_____	_____	8. con <u>duc</u> ive	_____	_____
2. inter <u>cess</u> ory	_____	_____	9. extra <u>ord</u> inary	_____	_____
3. comp <u>uls</u> ory	_____	_____	10. over <u>incl</u> usive	_____	_____
4. dys <u>ent</u> ery	_____	_____	11. disc <u>ov</u> ery	_____	_____
5. ex <u>empl</u> ary	_____	_____	12. con <u>tra</u> dictory	_____	_____

Alphabetize the PSR endings: _____

- ☛ **EXERCISE 5.** a. Identify the left syllable with a wavy line. The key is marked.
 b. If all or a part of a set 5 prefix is in the left syllable, write out the prefix on the **first** line.
 c. If no part of a prefix is in the left syllable, write *none*.
 d. Mark the stress and read each word aloud.
 e. On the **second** line, write the PSR ending (right of the Key).

E.g. <u>illú</u> sory	il-_____	-ory_____	6. applicative	_____	_____
E.g. <u>ám</u> bulatory	none_____	-atory_____	7. diffusive	_____	_____
E.g. uns <u>uccé</u> ssive	suc-_____	-ive_____	8. eliminatory	_____	_____
1. attract <u>ive</u>	_____	_____	9. unoff <u>en</u> sive	_____	_____
2. ord <u>in</u> ary	_____	_____	10. act <u>u</u> ary	_____	_____
3. effron <u>ter</u> y	_____	_____	11. corros <u>iv</u> e	_____	_____
4. unim <u>pr</u> essive	_____	_____	12. alliter <u>at</u> ive	_____	_____
5. imag <u>in</u> ary	_____	_____	13. access <u>or</u> y	_____	_____

Alphabetize the PSR endings: _____

- ☛ **EXERCISE 6.** a. Identify the Left Syllable with a wavy line. The Key is marked.
 b. Put a line through any Neutral Prefixes: _____.
 c. If all or a part of a Regular Prefix is in the Left Syllable, write out the prefix on the **first** line.
 d. If no part of a prefix is in the Left Syllable, write *none*.
 e. Mark the stress and read each word aloud.
 f. On the **second** line, write the PSR ending (right of the Key).

E.g. <u>overdefé</u> nsive	de-_____	-ive_____	6. retro <u>act</u> ive	_____	_____
E.g. ap <u>ó</u> thecary	none_____	-ary_____	7. sub <u>miss</u> ive	_____	_____
1. ill <u>us</u> ory	_____	_____	8. super <u>induct</u> ive	_____	_____
2. nonad <u>hes</u> ive	_____	_____	9. coll <u>us</u> ive	_____	_____
3. disp <u>ens</u> ary	_____	_____	10. inc <u>it</u> ory	_____	_____
4. succ <u>ess</u> ive	_____	_____	11. ass <u>umpt</u> ive	_____	_____
5. stat <u>u</u> ry	_____	_____	12. interj <u>ect</u> ory	_____	_____

Alphabetize the PSR endings: _____