#### Astronomy 501: Radiative Processes Lecture 1 Aug 27, 2018

#### Announcements:

- Welcome!
- Pick up syllabus

Today's Agenda

- $\star$  Overview and Appetizer
- ★ Course Mechanics
- ★ Cosmic Messengers

# Welcome! ...and Introductions

#### **Radiative Processes: Overview**

radiative processes: tools to address fundamental questions
diven an astrophysical system, how will it look?
given how an observed astronomical object looks
i.e., given an *image* and/or *spectrum*what is the nature of the physical system?

radiative processes *link* astrophysical systems with astronomical observables

so: we'll spend the semester at the heart of astronomy and astrophysics!

ω

#### Academic New Year's Resolution: Astrophysical Workout

- this is a "tools" course
- → builds *astro-muscles*: *intuition, estimation, analysis* all are crucial for our line of work
- → you want to finish this course "radiatively buff" can show off at the beach or at summer conferences

of course: to get fit, need to sweat a little! adopt and keep a consistent workout regime  $\rightarrow$  lots of exercises = problem sets

#### But wait! There's more!

bonus: getting fit pays off

- conceptual depth and technical ability: skills to play the game well
- looks good and shows value to advisors, collaborators, search committees

bonus: radiative processes is a beautiful subject!

- combines much of physics and astrophysics
   E&M, quantum mechanics, statistical mechanics, relativity ...
   ...and a lot of astronomy
- excellent opportunity to learn/review, synthesize these topics
- radiation inherently relativistic = cool
- СЛ
- now also: multimessenger radiative processes Q: whazzat?

#### **Methods to the Madness**

My goals: you will come away knowing:

how to assess what a system will look like spatially and across the EM spectrum

the physics and astrophysics of the underlying emission, absorption, scattering processes

★ the detailed spectra arising from idealized examples of radiating systems, and how these arise

 $\star$  how to calculate spectra for realistic systems

<sup>∞</sup> ★ how to interpret and analyze spectra and to infer underlying physical properties

## Appetizer: The Multiwavelength Sky

7

## The Big Picture: All-Sky Views

observational astronomy: map the sky (at great cost) in different bandpasses/lines

course goal: understand qualitatively and quantitatively

- what are the main sources of emission?
   i.e., what object(s) are emitting? by what mechanism(s)?
- why does the image look the way it does?

www: optical, microwave, radio continuum, 21 cm, infrared, X-ray, 1.809 MeV,  $> 1~{\rm GeV}$ 

#### **Decoding and Diagnosing Spectra**

Pre-test: guess the spectra

★ a Sun-like star
Q: optical around 6563Å? UV around 3950Å? IR?

★ a planetary nebula: Ring
Q: what's that? optical spectrum?

\* galaxy cluster
Q: optical? X-ray? microwave?

★ mystery spectra
Q: what are the sources?

Q



## **Course Mechanics**

**Homework** 70% of course grade to build and keep your radiative muscles need regular workouts

- 11 problem sets, drop lowest score
- collaboration fine, but...

you must write and fully understand you own answers!

Midterm 10% of course grade

- "fitness test"
- **not** collaborative!

#### **Final Exam** 15% of course grade

to encourage you to synthesize entire course material

- comprehensive, but weighted to post-midterm
- **not** collaborative!
- 11
- Q: what's missing?

**Class Participation** 5% of course grade Science is collaborative! Communication is essential! I like to ask many Socratic *Q: whazzat?* questions

- to receive full credit, I need to hear from you in class about  $\sim 1/N_{\rm students}$  of the time
- "participation" counts both answers to my questions, but also questions of yours
- correctness not required, engagement is

## **Prerequisites**

*Formally*: ASTR 404, Stellar Astrophysics includes most of the physics and astronomy we'll need

*Really:* we will develop most of the course from *"first-ish* principles," so you just need the principles

you need to have seen (or come up to speed on)

- E&M, including comfort with Maxwell's equations
- elementary quantum mechanics, e.g., Bohr hydrogen atom, basics of wavefunctions, distinction between fermions and bosons
- basic thermal physics: e.g., Thermodynamic Laws 0 thru 3, Boltzmann distribution
- basic special relativity: e.g., Lorentz transformations

I know most of you and know you are good to go
 If you are unsure/nervous about the prerequisites please talk to me after class!

#### **Course Texts**

#### **Bruce Draine**

*The Physics of Interstellar Matter*, Princeton (2011) *Required.* 

"I wish I'd bought a copy when I took 501."

- Advanced Grad Student

George Rybicki and Alan Lightman Radiative Processes in Astrophysics, Wiley (1979, reprinted 2004) "Recommended."

Free (personal use) pdf posted on Compass

14