

Astro 210
Lecture 31
April 9, 2018

Announcements:

- **HW9 due online in PDF, Friday 5:00 pm**
- **Solar Observing raindates this week** April 9–14
Mon, Tue, Wed, Thurs. **11:15 am to 2:45 pm**
Campus Observatory
allow 20-30 minutes. take **selfie** with telescope
- ↳ ● Grading: I apologize for slowness—lots of new results this week

The Story Thus Far

color: measure by *ratio* of flux at different λ
 \leftrightarrow *differences* of magnitudes in different passbands
Q: *how does color depend on star distance?*
Q: *what does color tell about star?*

Hertzsprung-Russell Diagram

- Q: *what's that? What's plotted?*
- Q: *main features? be able to sketch!*
- Q: *what do we learn about the Sun?*

mass: Q: *how measured?*

Hertzsprung-Russell Diagram

plots star L vs T (theorist-friendly)

or *absolute magnitude vs color* (observer-friendly)

hence also known as *color-magnitude diagram = CMD*

for a “fair sample” of stars (i.e., not a specially picked cluster)
trends emerge:

★ *most* stars ($\sim 90\%$) fall on curve: **main sequence**
(including the Sun!); “*dwarfs*”

★ most of the rest: cooler but more luminous: **giants**

★ a rare few: hot but luminous: **supergiants**

★ not rare but dim and hard to find:

very hot but very low- L objects: **white dwarfs**

ω the Sun:

- a Main Sequence star
- typical in temperature, luminosity – a Copernican result!

iClicker Poll: Stellar Luminosity and Mass

Vote your conscience!

How are a star's luminosity and mass related?

- A** directly: larger $M \rightarrow$ larger L
- B** inversely: larger $M \rightarrow$ smaller L
- C** no strong dependence: L nearly constant for all M

for many stars find $M, L \rightarrow$ plot!

www: M vs L -- beware! logarithmic axes

for *main sequence* stars (“normal” stars)

there is a simple, clear correlation

mass-luminosity relation (main sequence):

$$L \propto M^4 \quad (1)$$

where M is now mass, not magnitude!

Note: this is a rough approximation, not accurate for $M \gtrsim 4M_{\odot}$

Q: *what is L of $0.5M_{\odot}$ star?*

5

Q: *what does this mean for main sequence on HR diagram?*

The Facts of Life for Stars: Revisited

Fact: stars constantly radiates energy
and at a huge rate!

for the Sun: $dE/dt = L_{\odot} = 4 \times 10^{26}$ Watts!

Fact: stars have a finite ($\neq \infty$) mass
and thus a finite fuel supply (whatever that fuel may be)

Fact: Energy is conserved
no free lunch!

◦ *Q: therefore?*

Q: some stars are alive today, so...?

Stars and Energy Conservation

we have shown:

energy conservation demands that **stars must die**

that is, stars have finite lifetimes

but some stars are alive today

→ cannot have been around forever

ergo: **stars must be born**

stars have life cycles!

iClicker Poll: Stellar Lifetime

Stars of which mass live longer— $1M_{\odot}$ or $0.5M_{\odot}$?

- A** $1M_{\odot}$: higher $M \rightarrow$ more fuel
- B** $0.5M_{\odot}$: lower $L \rightarrow$ longer to “burn out”
- C** effects cancel: lifetimes roughly equal

Stellar Lifespans

From M and L get *lifespan* τ
since energy conservation gives

$$\begin{array}{rcccl} E = & & L & \times & \tau \\ \text{energy supply (fuel)} = & & \text{burn rate} & \times & \text{lifespan} \end{array} \quad (2)$$

thus: $\tau = E/L$

but $E \propto M$: hydrogen mass is thermonuclear fuel

- $\tau = E/L \propto M/M^4 = M^{-3}$

- using solar values $\tau_{\odot} = \tau(M_{\odot}) = 10^{10}$ yr, get

$$\tau = 10^{10} \text{ yr} \left(\frac{1M_{\odot}}{M} \right)^3 \quad (3)$$

- high mass \leftrightarrow high luminosity \leftrightarrow short life
- low mass \leftrightarrow low luminosity \leftrightarrow long life

Stellar Lifetimes: Implications

Some Facts:

- main sequence mass-lifetime relation:

$$\tau = 10 \text{ billion yr} \left(\frac{1M_{\odot}}{M} \right)^3 \quad (4)$$

- age of Sun and solar system: $t_{SS} = 4.5$ billion yr
- age of the Universe (we'll find): $t_0 = 13.7$ billion yr

Q: what's the lifespan of a $0.5M_{\odot}$ star? implications?

Q: what's the lifespan of a $10M_{\odot}$ star? implications?

Q: implications for main sequence on HR diagram?

Imagine (for simplicity) that:

- our Galaxy has formed stars at a constant rate throughout the age of the Universe (oversimplified!)

Q: what would this mean for the population of Galactic stars today?

Stellar Lifetimes: Implications

Implications:

- $\tau(0.5M_{\odot}) = 80$ billion years \gg age of Universe!
→ all such stars ever born remain alive today!
- $\tau(10M_{\odot}) = 10$ million years \ll age of U., SS
→ most such stars have come and gone!
→ any massive stars seen today were recently born

So as our Galaxy makes stars

- *low-mass stars live “forever”* (but are dim)
- *high-mass stars die quickly*

→ expect mostly low masses (in a fair sample)

but beware bias – rare, luminous stars easier to see

⇕ example of “selection effect”

www: HR diagram: nearest vs brightest stars

Theory Building: Stellar Life Cycles

Other questions arise:

- *why* do most stars lie on the main sequence?
 - what controls their position on the diagram?
 - what's up with the giants, supergiants, and white dwarfs?
- to understand these, need *theory* of stars
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Q: what is involved in making a model of a star's life?

for example, consider a model of the Sun's life

Q: what physics goes in?

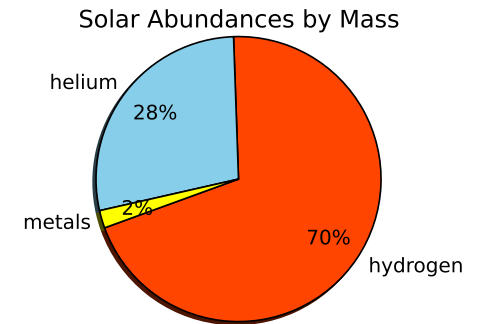
↳ *Q: what data needed as inputs and/or checks on model outputs?*

Q: what kind of predictions can such a solar model make?

The Life and Death of a $1M_{\odot}$ Star

Evolution of a $1M_{\odot}$ Star: Birth

Protostar in cold molecular cloud
composition: H and He in gas form, and
other=heavy elements= “metals” mostly in dust
www: Eagle Nebula



initial collapse: ‘free fall’ (HW 7)

most material → protostar

nonzero angular momentum → protoplanetary disk

(see solar system origin notes; magnetic fields become important too)

protostar contraction: *gravitational potential energy* → *heat*

14 Q: *when does contraction end? when is it hot “enough”?*

From Protostar to Main Sequence

- core T until hot enough for
nuclear reactions to turn on

Once H \rightarrow He “burning” starts: heat supply!

- gas pressure maintained
- hydrostatic equilibrium achieved \rightarrow star stabilized

begins main sequence phase

Q: how to test this?

Hint: want to isolate a group of young stars

Q: how to do that?

Star Clusters as Stellar Laboratories

molecular clouds are stellar nurseries
each generally gives birth to many stars

→ *most stars born in clusters*

★ most star clusters not gravitationally bound
i.e., member star speeds $>$ cluster escape speed
→ most clusters “dissolve” or “evaporate” quickly

before stars are scattered, observe as: **open cluster**

www: open cluster examples

irregular shapes, often some remains of natal gas/dust cloud

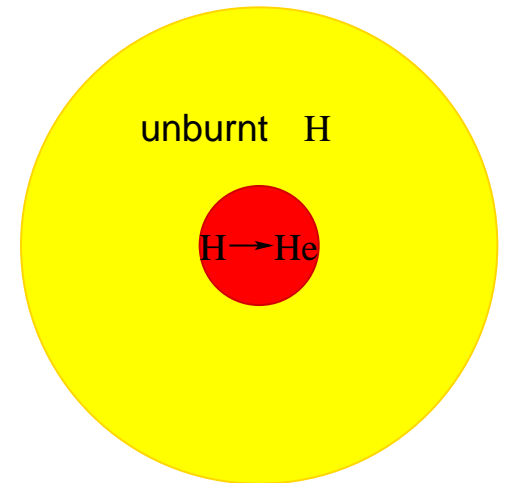
open clusters short lived → *made of young stars*

Q: *HR diagram for open cluster–prediction?*

$1M_{\odot}$ Star Mid-Life: “Main Sequence”

main sequence = nuclear reactions “burn” H \rightarrow He in core

most stars are found on main sequence
 \rightarrow *most of a star's lifespan spent in this phase*

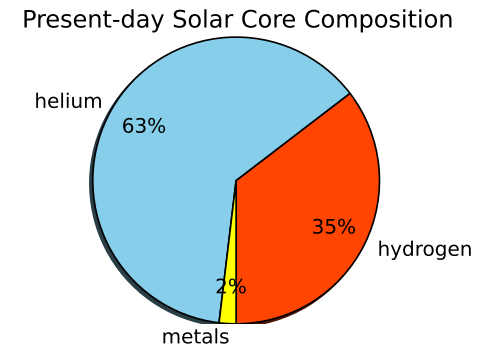


Q: *how does star core change in composition during this time?*

17 Q: *how will the Sun respond to this change?*

Evolution of the Sun's Luminosity

in star core: $H \rightarrow He$ “burning”
→ over time: H “fuel” → He “ash”
→ fuel supply goes down
e.g., today, Sun’s core $< 50\%$ H!



how does core respond to H depletion?

- $4p + 2e \rightarrow {}^4\text{He}$ means *fewer but heavier particles*
- but must maintain pressure support against gravity
- $PV = N_{\text{particles}}kT$: with less fuel, have to burn hotter
→ *core T goes up*
→ star responds by *increasing L!*

Q: how would this “move” the Sun on the HR diagram?

Today: sun $\sim 50\%$ brighter than at birth!